

# Learner-Centered, Future-Focused K-12 Education

May 9, 2023

## TODAY'S FOCUS

- **Level-Set: Current Literacy Data**
- **Maximizing Students' Success**
- **Vision for K-12 Education in Indiana**
- **State of Indiana + Lilly Endowment**
- **Additional Examples of Recently Deployed Tactics**
- **Call to Action**

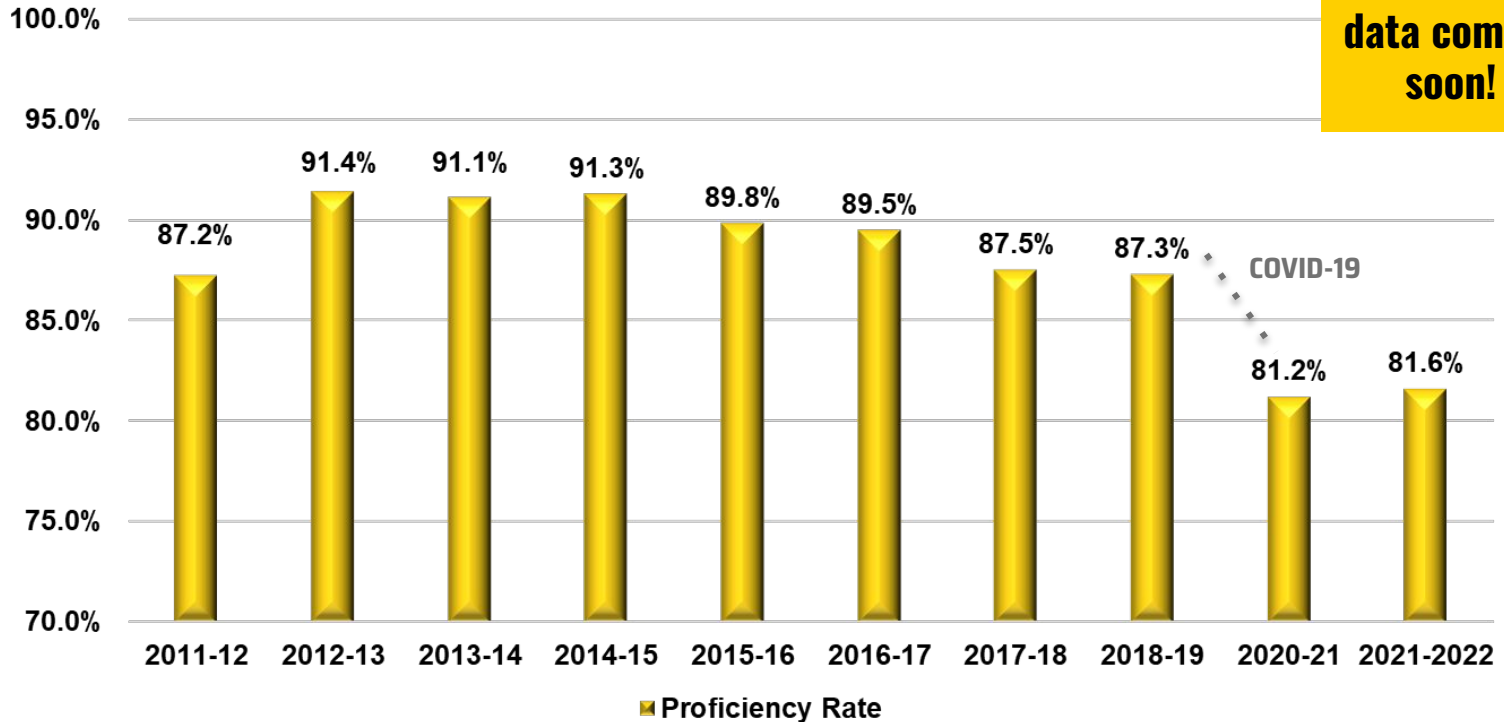
# INDIANA LIBRARIES AND LITERACY SYMPOSIUM: **WELCOME!**

*Thank YOU* for the work that you  
**lead daily** for our students and for  
making this important **investment**  
in your own learning!

# Level-Set: Current Literacy Data

# IREAD-3 RESULTS: OVERALL, COMPARISON BY YEAR

**2022-2023  
data coming  
soon!**



## LITERACY - CURRENT DATA

- Students who pass the IREAD-3 assessment by third grade are roughly **35% more likely** to graduate high school.
- Currently, **one in five** Indiana third grade students is not proficient in key literacy skills.
- 2022 NAEP Results for Reading
  - **33 percent** of Indiana fourth graders scored at or above proficiency
  - **31 percent** of eighth graders scored at or above proficiency
- ***Achievement gaps persist*** for our **most at-risk students**.

# Maximizing Students' Success

# IMPROVING **OUTCOMES**

**In order to maximize a student's success, we must:**

- Ensure Hoosier students have the ***knowledge & skills developed*** from one grade level to the next
- **Provide pathways & opportunities** to ensure lifelong success



# EVERY GRADE LEVEL COUNTS

## Learning fundamentals:

- ***Knowledge***

- **Literate by third grade** - the future looks very different for third graders who struggle or are unable to read.
- **Immersion in STEM education** - supports students in developing the foundational skills of inquiry.

- ***Skills***

- **More intentional skill development** - project-, service-, work-based learning
- **Indiana's Employability Skills Standards** - communication, collaboration, work ethic

# PATHWAYS & OPPORTUNITIES

It's about the entire **education to workforce continuum**.

Finding the right fit for **everyone**. Creating **smooth** transitions.

**Positively** impacting Hoosier lives.

PREK-GRADE 2



Expanding quality,  
affordable, and accessible  
early learning

GRADES 3-8



Delivering educational  
fundamentals: emphasis on  
reading and STEM

GRADES 9-12



Providing seamless  
transitions for Indiana  
students

GRADUATION AND BEYOND



Supporting Indiana  
students for a brighter  
future

# WHY EDUCATION **MATTERS** FOR EVERY STUDENT

## Increased Educational Attainment =

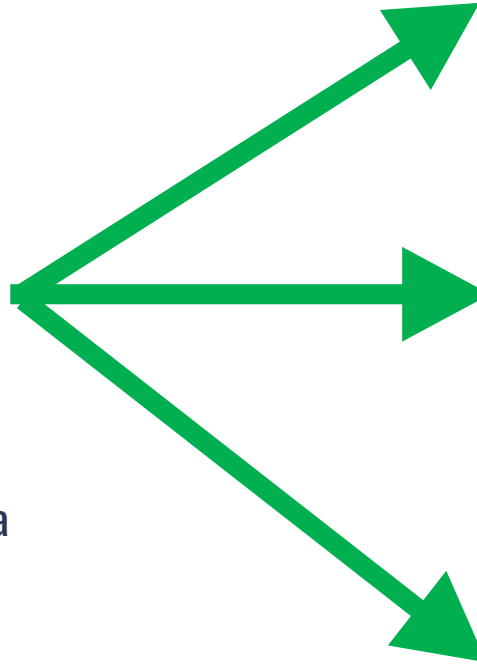
- Better quality of life
- Increased wages
- Healthier life
- Better jobs



# THE OPPORTUNITY



Opportunity = When students graduate, they have a *clear, seamless transition* to **employment**, **enrollment**, or **enlistment leading to service**



# Vision for K-12 Education in Indiana

# REFOCUSING INDIANA EDUCATION: THREE PILLARS

## PILLAR 1



### **STUDENT**

**LEARNING & OPPORTUNITY**

## PILLAR 2



### **EDUCATOR**

**TALENT, QUALITY, & VALUE**

## PILLAR 3



### **SYSTEM**

**ALIGNMENT & CAPACITY**



**PILLAR 1**



**STUDENT  
LEARNING & OPPORTUNITY**

# PILLAR 1: STUDENTS - STRATEGIC PRIORITIES

## *Quality, Purposeful Educational Opportunities for Each Student*

- Expand and support quality, **affordable, and accessible learning opportunities**, including **early learning** options
- Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)
- Help schools and communities strengthen, expand, & create effective **post-K-12 pathways & linkages**
- Expand access to, training for, and use of **technology options** that support expanded contexts for learning
- Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education
- Re-envision how **educational progress is measured** and tailored to individual students
- Strengthen systems to provide improved **information regarding K-12 educational programs and results**





**EDUCATOR  
TALENT, QUALITY, & VALUE**

## PILLAR 2: EDUCATORS - STRATEGIC PRIORITIES

### *Elevating and Supporting Indiana's Educators*

- **Elevate the mission and value** of Indiana's K-12 educators
- **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas
- Work with educators to improve access to **effective professional and leadership development**
- Improve guidance, support, and accessible data, for those **recruiting, educating, and mentoring rising educators**
- Create networks & other capacity for sharing **information, practices, and ideas** with/among educators



# PILLAR 3

## SYSTEM ALIGNMENT & CAPACITY

## PILLAR 3: SYSTEMS - STRATEGIC PRIORITIES

### *Aligned, Effective and Efficient Support*

- Reduce **unnecessary state laws/regulations** and their costs, bureaucracy and barriers
- Align **available state data and fiscal resources** to the student and the student's learning

### *Partnerships and Aligned Support*

- Increase IDOE support for **school and community capacity-building** to improve results
- Assist local educators in **solution-finding for real-time issues** (e.g., hybrid learning, transitions to post-K-12 activity)
- Partner with lawmakers and other stakeholders to ensure the IDOE strategic vision is supported and implemented



# State of Indiana + Lilly Endowment

# HISTORIC LITERACY INVESTMENT: AUGUST 2022

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16);  
Work with educators to improve access to **effective professional and leadership development***

## Largest-ever financial investment in literacy in Indiana

\$60 million from Lilly Endowment to IDOE +

\$26 million from IDOE (ESSER II) +

Up to \$25 million from Lilly Endowment to teacher prep programs

**= \$111 million combined investment**

- Deploy **instructional coaches** to approximately **60% of elementary schools** by the end of the 2025-2026 school year;
  - Literacy Cadre Cohort 1 - Pilot launched in fall 2022 with **43 schools**
  - Literacy Cadre Cohort 2 - Currently **135 schools**...and growing!
- Offer **stipends up to \$1,200 to K-3 teachers** who participate in professional development focused on the science of reading;

- Provide **targeted support** for **students who need the most help** in improving their reading skills; and
- Create a **literacy center** at IDOE focused on **bringing science of reading research to schools** by providing **technical assistance**.

**Goal:** Achieve a passage rate of **95%** on IREAD-3 by 2027.

# Additional Examples of Recently Deployed Tactics

# IREAD-3 AT GRADE TWO

*Priority Strategies: Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16); Re-envision how **educational progress is measured** and tailored to individual students*

Ensuring a child can read by the end of 3rd grade is IMPERATIVE for their future.

- Proactive opportunity - schools have **option** for students to take the IREAD-3 assessment in 2nd grade.
  - Students who PASS = completed requirement
  - Students who DO NOT PASS = Access to **NEW** “On-track indicator”
- Additional, targeted support for students to attain reading proficiency; may lead to reduced Good Cause Exemptions

## OPT-IN DATA

Year One  
**372 schools**

Year Two  
**777 schools**  
...more than double!



# TUTORING GRANTS FOR INDIANA FAMILIES

*Priority Strategies: Expand and support quality, **affordable, and accessible learning opportunities**, Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)*



The *Indiana Learns* initiative provides funding for **FAMILIES** for math and reading tutoring that occurs outside of the normal school day.

- Goal: serve up to **15,000 fourth and fifth grade students**
- To qualify for a microgrant, students must show **financial** (free/reduced meals) and **academic** (below proficient) need.

- Qualifying families have **at least \$500** to spend and can access funds and find approved providers through an online platform.
- School corporations have the opportunity to **maximize our collective impact** by contributing \$250 per qualifying student. When this is done, the state adds an additional \$250.
  - Scenario 1: \$500 OR
  - Scenario 2: \$500 + \$250 + \$250 = **\$1,000**

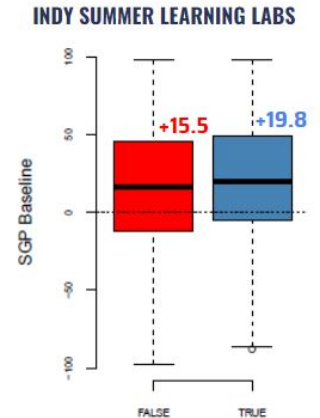
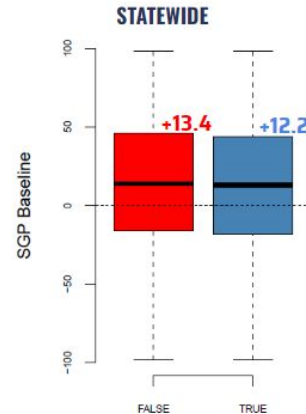
Learn more at  
[IndianaLearns.org](https://www.IndianaLearns.org).

# STUDENT LEARNING RECOVERY GRANT PROGRAM

*Priority Strategies: Increase IDOE support for school and community capacity-building to improve results*

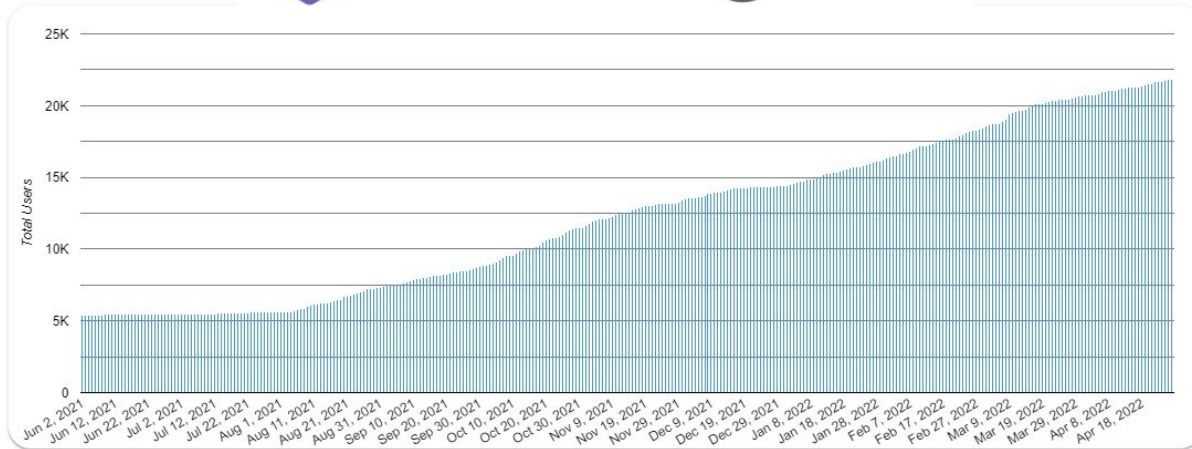
**Established through HEA 1008 (2021) - competitive, discretionary grants to support accelerated learning plans across all grades.**

- **\$166 million** (state + federal funds) to over 300 partners in 83 counties
- **Areas of emphasis:** literacy, math, and college career readiness
- **Partnerships** – schools and community organizations *must work together.*
- **Tracks ROI** - grantees must report student outcomes to IDOE.



# REAL-TIME PROFESSIONAL DEVELOPMENT

*Priority Strategies: Work with educators to improve access to **effective professional and leadership development**;  
Create networks & other capacity for sharing **information, practices, and ideas** with/among educators*



## Supporting Indiana's educators

The Indiana Learning Lab is a one-stop-shop for instructional resources, professional development, and other best practices to support our educators.

- Registration growing rapidly
- *More than 38,000 members!*
- Developed for Indiana educators, by Indiana educators.

# Looking Ahead

## ADDITIONAL **GUIDANCE** COMING SOON!

**2023 legislative session: elevating the science of reading** - This increased support for schools is essential to achieving our statewide goal of 95% of third grade students passing IREAD-3 by 2027 and includes:

- A new \$20 million program that *rewards schools and teachers* for **improving students' foundational reading skills**, as evidenced by IREAD-3 data;
- An evidence-based, science of reading **literacy support plan** for Indiana elementary schools with less than 70% of students passing IREAD-3;
- A new \$40 million grant program *extending the reach* of the ongoing science of reading work alongside the Lilly Endowment;

## ADDITIONAL **GUIDANCE** COMING SOON! CONTINUED

- Requiring *higher education educator preparation programs* to **embed the science of reading into their curriculum** and **prepare future educators** to receive a **literacy endorsement**, ensuring Indiana's future educators are prepared to teach foundational literacy instruction using research-based methods; and
- Providing for *current Indiana teachers* to **receive a pay differentiation** if they obtain a **literacy endorsement**.

This increases the state's historic literacy investment to over **\$170 MILLION!**

# Call to Action

## WORKING *TOGETHER* FOR STUDENTS

- Join the **Indiana Learning Lab** and take advantage of *free professional development* focused on **literacy** and the **science of reading**.
  - Currently available: Three-part series **specifically for librarians**, partnership with Indiana Library Federation.
  - ***More to come for the 2023-2024 school year!***
- Participate in the **Indiana Literacy Cadre** alongside teachers and administrators.



***THANK YOU!***

Questions? Contact IDOE's Literacy  
Center at [INLITCenter@doe.in.gov](mailto:INLITCenter@doe.in.gov).