**Jacqueline Huddle (formerly Fleming)**

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**Education**

**The University of Illinois in Urbana-Champaign** May 2019

MSLIS, Graduate Minor in Art History

**Bradley University** May 2017

B.A., English with Creative Writing Concentration,

Minor in Women and Gender Studies

**Professional Experience**

**Art + Design Librarian**

Herron Art Library, Indiana University Indianapolis

Indianapolis, Indiana

*January 2025- Present*

* Oversee the Herron Art Library services and collections
* Collect and analyze data about library collections and services
* Develop programmatic assessment for library
* Serve as liaison to Herron School of Art and Design
* Provide specialized reference and research assistance regarding art and design to faculty, students, and larger community
* Work collaboratively with the Herron Art Library staff and student workers on projects and in offering services including operating the service desk.
* Serve as a member of the Digital Collections advisory Group
* Represent the library in local, state, and national library venues

**Visual Literacy and Resources Librarian**

Herman B Wells Library, Indiana University-Bloomington

Bloomington, Indiana

*August 2019- Present*

* Teach one-shot visual literacy instruction sessions
* Create, update, and maintain LibGuides related to visual research
* Provide consulting services for students and faculty working on visual research
* Act as ArtStor administrator for the Indiana University-Bloomington Campus
* Promote library digital collections and visual databases through instruction and professional development activities
* Lead visual research focused workshops every semester
* Serve on Indiana University-Bloomington Libraries and campus committees
* Act as Omeka exhibition contact manager for the IUB Libraries
* Answer all Omeka related questions and concerns
* Meet with librarians to discuss and develop Omeka projects
* Create training materials for new Omeka creators focused on accessibility, web design principles, and Omeka usage
* Work regular shifts on the library reference desk answering in-person, phone, chat, and email inquiries
* Supervise student workers managing visual research and/or visual collection projects for IUB Libraries
* Collaborate with library colleagues on visual literacy initiatives within their subject areas

**Graduate Assistant**

The Ricker Library of Architecture & Art, University of Illinois at Urbana-Champaign

Urbana-Champaign, Illinois

*August 2018-May 2019*

* Assisted patrons with reference and technical questions
* Worked regular shifts at the reference desk
* Instructed patrons on the art and architecture databases offered by the Ricker Library
* Processed and recorded book orders for the library’s growing collection
* Developed LibGuides focused on art history and architecture topics as well as exhibitions at the Krannert Art Museum
* Co-instructed visiting architecture classes using the architect sketchbook collection and artist books within the library
* Organized art and architecture book displays for the library exhibition cases

**Research and Creative Activity**

***In progress publications***

Huddle, J., and Carter, S. **[Under review]**. Visual Literacy Instruction at Scale: Developing Asynchronous Learning Objects for First-Year Art and Design Students. *Communications in Information Literacy*. **[Peer reviewed journal article]**.

Huddle, J., Minix, A., Moorman, M., & Decker, K. **[In publication]**.Frida Kahlo’s Art as a Canvas for Knowledge: Collaborative Visual Thinking Strategies Enriching Nursing Education with Librarian Guidance. *Art Documentation: Journal of the Art Library Society of North America.* **[Peer reviewed journal article]**

***Publications***

Meg Moorman, Kim A. Decker, Amy Minix, and Jacqueline Huddle. (2024). The Use of Art to Develop Holistic Nurses and Clinical Judgement: An Educational Intervention. *Journal of Holistic Nursing*, pp.1-9. DOI: 10.1177/08980101241273369. **[Peer reviewed journal article]**.

Huddle, J. (2024). The Importance of Thinking in Pictures: How Dr. Temple Grandin’s Work Can Help Us Understand and Support Visual Thinkers. In R. Lopez-Leon and D.S. Thompson (Eds.), *Centering Visual Literacy in Education and Beyond: Revisiting the Disruptions of Visual Thinkers* (pp. 139-150). Taylor & Francis. DOI: [10.4324/9781032651781-10](https://doi.org/10.4324/9781032651781-10). **[Peer reviewed book chapter].**

Carter, S., and Huddle, J. (2023). ‘I love getting to share my art with other people’: Undergraduate Studio Art Student Perceptions of Visual Culture. *VRA Bulletin, vol. 50* (iss. 2), pp.1-20. <https://online.vraweb.org/index.php/vrab/article/view/238>. **[Peer reviewed journal article]**.

Minix, A. & Huddle, J.(2023)**.** Understanding and Incorporating Visual Literacy into a Nursing Curriculum. In M. Murphy (lead editor) et al, *Unframing the Visual: Visual Literacy Pedagogy in Academic Libraries and Academic Spaces* (pp.145-160).Chicago: ACRL. **[Peer Reviewed Book Chapter]**.

Fleming, J. **(**2023). There is Power in Vulnerability: Leading with Self-Acceptance and Embracing Inclusive Pedagogies in Visual Literacy Instruction. In A. Nichols Hess (Ed.), *Instructional Identities and Information Literacy, Volume I: Transforming Ourselves* (pp.43-57).Chicago: ACRL. **[Editor reviewed book chapter]**

Fleming, J.& Quill, T. (2022). How to Battle the COVID-19 Infodemic: Using Information about COVID-19 as a Method for Promoting Data Literacy. In K. Grossmann & M. Brodsky (Eds.) *ACRL Data Literacy Cookbook,* Chicago: ACRL. **[Editor reviewed book chapter]**

Fleming, J.& Minix, A. (2022). Supporting Visual Literacy in Nursing. In J. Lee (lead editor) *The International Visual Literacy Book of Selected Readings 2021* (pp.20-29)*.* <https://ivla.org/wp-content/uploads/2021/06/Supporting_Visual_Literacy_in_Nursing.pdf> **[Editor reviewed book chapter]**

**Fleming, J.** & Quill,T. (June 2020). Visual Literacy & Maps: A Librarian Approach to Combating the COVID-19 Infodemic. *Digital Culture & Education (ISSN: 1836-8301).* <https://www.digitalcultureandeducation.com/reflections-on-covid19/visual-literacy-and-maps>. **[digital journal blog post]**

**Presentations**

***International and National Presentations***

Huddle, J. (2024, April 2-5). *The Many Faces of Jackie’O: Utilizing Critical Literacy to Analyze Andy Warhol’s 16 Jackies* [Poster Presentation]. The 52nd ARLIS/NA Annual Conference, Pittsburgh, Pennsylvania. **[Competitively Selected].**

Huddle, J.(2023, October 8). *Are You a Visual Thinker? Understanding Visual Thinking, Discovering the Importance of Visual Thinkers, and Learning Why You Should be Incorporating Visual Practices into Your Own Work* [Workshop]*.* 55th Annual IVLA (International Visual Literacy Association) Conference, Urbana-Champaign, IL. **[Peer reviewed presentation]**.

Threatt, M., Huddle, J., and Cline, N. (2023, June 1). *Our Pedagogies, Our Selves: Culturally Informed and Responsive Practice* [Pre-conference workshop]. The Innovative Library Classroom Conference, Williamsburg, Virginia. **[Peer reviewed presentation].**

Minix, A., Fleming, J., Moorman, M., and Decker, K. (2023, April 18-21). *Expanding Visual Thinking Strategies to Incorporate Identity and Health Disparities in a Nursing Course* [Poster Presentation]. The 51st Annual ARLIS/NA Conference, New Mexico, Mexico. **[Competitively selected]**.

Hughes, K., Willcox, L. & Fleming, J.(2022, October 29). *Transformative Pedagogy: A Catalyst for Change* [Paper presentation]. SECAC (Formerly the Southeastern College Art Conference), Baltimore, Maryland. **[Competitively selected].**

Fleming, J., Quill, T., and Nay, L. (2022, August 10). *Maps & Multiliteracies: Exploring Cartography through Active Learning* [Workshop]. The 54th IVLA (International Visual Literacy Association) Conference, Jyväskylä, Finland. **[Peer reviewed presentation]**.

Fleming, J. (2021, April). *If You Can Write, You Can Draw! How I Reconnected with My Love of Drawing During the Pandemic* [Poster presentation]. The 49th Annual ARLIS/NA Conference*.* **[Competitively selected]**.**This poster was shared virtually online due to the conference being canceled because of Covid-19.**

Fleming, J., Quill, T., Minix, A. & Nay, L. (2021, November 5). *Cicada Spotting Safari Stravaganza: Using Cicadas to Promote Visual and Spatial Literacy Skills* [Lightning Talk]. The 53rd Annual IVLA (International Visual Literacy Association) Conference, virtual conference. **[Peer reviewed presentation]**.

Fleming, J. (2021, September 8).*It’s a Conversation, Not a Presentation: How Visual Literacy Training can Help Museum Docents Connect with Visitors* [Presentation]*.* *The 14th International Conference on the Inclusive Museum: What Museums Post Pandemic?,* 8-10 September 2021, virtual conference. **[Competitively selected]. This presentation was recorded due to the conference being canceled because of Covid-19.**

Fleming, J.,and Minix, A. (2020, September 24). *Everything is a Simulation of a Simulation: An Exploratory Look at Supporting Visual Literacy in a Nursing Simulation Lab.* The 52nd Annual IVLA (International Visual Literacy Association) Conference*,* virtual conference. **[Peer reviewed presentation].**

Fleming, J.(2020, April). *Artists Need Visual Literacy: Why Universities with an Art and Design Program Should Require a Visual Literacy Course Designed for Studio Art Majors through the Use of Feminist Pedagogy* [Poster presentation]*.* The 48th Annual ARLIS/NA Conference.**[Competitively selected]. This poster was shared virtually online due to the conference being canceled because of Covid-19.**

Fleming, J.(2020, October 26). *Education Before Access: Why Every Art Librarian Should Have Basic Knowledge of Copyright Law and Legal Issues Related to Their Collections* [Presentation]. ArLiSNAP/VREPS Virtual Conference. **[Competitively selected]**.

***Regional and State Presentations***

Willcox, L., Hughes, K. & Fleming, J. (2021, October 23). *Emergent Strategies in the Art Room: Transforming Our Curricula and Pedagogies to Teach for Change* [Workshop]. AEAI: The Art Education Association of Indiana’s 2021 Convention*,* Noblesville, IN. [**Competitively selected]**.

Threatt, M., Fleming, J., & Cline, N. Literacy & Representation: Teaching Media & Visual Literacies Across Communities. *Kentucky Library Association Library Instruction Round Table (KLA LIRT)*, 15 July 2021, virtual conference. **[Competitively selected]**.

Fleming, J. & Crowe, M. (2021, July 20). IU Libraries takes Us Down the Rabbit Hole: A Wonderland of Maps. Moving Images. Archival Visuals. Inspirations and Art. *IU Storyteller’s Summit* [Presentation]. Virtual Conference. **[Competitively Selected]**.

Fleming, J.(2020, March 6). Artstor: Tips & Tricks for Beginners. *The 7th Annual Summit of the Center of Excellence for Women & Technology* [Workshop]. Bloomington, IN. **[Competitively Selected]**.

***Invited Presentations***

Fleming, J.& Minix, A. (2021, September 30). Sketchnoting. *Teaching Librarians Community Fall Event* [Workshop]. Hybrid Event, Bloomington, IN.

Fleming, J.& Quill, T. (2021, September 28). Visual Literacy and Maps: A Librarian Approach to Combating the COVID-19 Infodemic. *Cyberinfrastructure for Network Science (CNS) Research Showcase, Luddy School of Infographics, Computing, and Engineering* [Presentation].

Fleming, J., Minix, A., et al. (2021, August 21). COVID Creative Solutions Roundtable: Overcoming Challenges Together. *Destination Everywhere: Special Library Association (SLA) Conference*. 12 August 2021.

**Exhibitions**

***Supervised Omeka Exhibitions***

H.A.R. Tildar Collection on Indonesian Education. (2024) *Indiana University Libraries Digital Exhibitions.* 2023. <https://collections.libraries.indiana.edu/iulibraries/s/tilaar/page/Dr-Tilaar-Biography>.

Minter, C. (2024). Pretty Stories, Prettily Told: Children’s Books by Evaleen Stein (1863-1923). *Indiana University Libraries Digital Exhibitions*. <https://collections.libraries.indiana.edu/iulibraries/s/Evaleen_Stein/page/home>.

***Scholars’ Commons Department Exhibitions***

Denneler, A., Nay, L., and Fleming, J. (January 2020).Data Sculptures: A Tactile Approach to Data Visualization. *Scholars Commons Exhibit Space*.

Alford, E., and Fleming, J.(August 2020).The Women’s Suffrage Movement in Indiana Across America. *Scholars’ Commons Online Exhibitions*. August 2020.<https://collections.libraries.indiana.edu/scholarscommons/exhibits/show/the-women-s-suffrage-movement->.

Denneler, A., and Fleming, J.(August 2020).Staff Art Gallery. *Scholars’ Commons Online Exhibitions.*<https://collections.libraries.indiana.edu/scholarscommons/exhibits/show/staffart2020>.

**Service**

**Committees/Task Forces/Working Groups**

***International***

* International Visual Literacy Association (IVLA), August 2019-Present
  + IVLA Vice-President, August 2022-October 2024
  + Conference Committee Co-Chair, August 2022-October 2024
    - Proposal Review Committee, April 2023-April 2024
    - Keynote Speaker Committee, October 2023-October 2024
    - Day-of Planning Committee, October 2022-October 2024
    - Technology Committee, October 2022-October 2024
  + Workshop Committee Chair, November 2021-November 2022
  + Communications Committee Chair, November 2021-August 2022
  + Communications Coordinator, September 2020-August 2022
  + Board Member, September 2019-October 2024

***National***

* Art Library Society of North America (ARLIS/NA), 2017-Present
  + Art Library Students & New ARLIS Professionals (ArLiSNAP)
    - Communications Liaison, May 2019-August 2020
* Visual Resources Association (VRA) (2019-2022)
  + Visual Resources Association Midwest Chapter
    - Chair, March 2021-July 2022
    - Secretary/Treasurer, October 2019-July 2022
* Association of College and Research Libraries (ACRL), 2019-Present
  + Image Resources Interest Group (ACRL IRIG)
    - Past Convener, July 2021-June 2022
    - Convener, July 2021-June 2021
    - Incoming Convener, June 2020-July 2021

***Indiana University-Bloomington Campus***

* Bloomington Faculty Council (BFC), council member, elected, 2020-2022
  + Diversity, Equity, and Inclusion Committee, appointed, 2020-2021

***Indiana University- Bloomington Library***

* Bloomington Libraries Faculty Council (BLFC), elected, 2020-2022
  + Parliamentarian, January 2021-July 2022
  + Grants and Leaves Committee Liaison, August 2021-July 2022
* IU Libraries Diversity Committee, appointed, 2019-2021
  + Subgroup 3: Organizational Change to Better Serve Students of Color, volunteered, 2020-2021
* Wylie House Museum Arts Acquisition Committee, volunteered, October 2020-November 2020

**Professional Development**

***Continuing Education***

* Bookmaking Course, *Indianapolis Art Center*, September 2024-October 2024
* Omeka S Intensive Training, *Omeka Training*, February 2024-April 2024
* Omeka Classic Intensive Training, *Omeka Training*, February 2024-April 2024
* Analyzing/Presenting Data/Information: An Online Course Taught by Edward Tufte, *Edward Tufte Online*, October 2021-October 2022.
* Summer Educational Institute for Digital Stewardship of Visual Information (SEI), *ARLIS/NA, VRA Joint Event* [Virtual], 22-25 June 2021
* Creating Online Exhibits with Omeka, *Library Juice Academy,* March 2020
* Inclusive Excellence Workshop Series, IU Libraries, November 2019-February 2020

***Certifications***

* Omeka S Training certificate, 2024
* Omeka Classic Training certificate, 2024.
* Mental Health First Aider, *Mental Health Aid*, January 2021

***Grants***

* InULA Research Incentive Grant, $500, April 2023
  + Nay, L., andHuddle, J.
* IU Libraries Librarian Incentive Grant, $750, November 2022
  + Nay, L. and Huddle, J.

***Professional Memberships***

* SECAC (formerly the Southeastern College Art Conference)

*August 2021-Present*

* Visual Resources Association
  + Visual Resources Association Midwest Chapter

*September 2019-September 2022*

* International Visual Literacy Association (IVLA)

*August 2019-present*

* Indiana University Libraries Association (InULA)

*August 2019-present*

* American Library Association (ALA)

*January 2019-August 2023*

* Association of College and Research Libraries (ACRL)

*January 2019-August 2023*

* Art Library Society of North America (ARLIS/NA)

*August 2018-August 2020; February 2024-present*

* + ARLIS/NA Midstates Chapter

*August 2018-August 2020; February 2024*