|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | 1. **Weak** | 1. **Promising** | **3-Strong** |
| **OER Purpose & Project Readiness**  Applicant clearly describes their OER project and explains *why* OER is the right approach. Goals are feasible and tied to student needs and/or course transformation. | Project idea is vague or motivation for OER is unclear. Little alignment between plan and course context | |  | | --- | |  |   Project idea and motivation are somewhat clear; plan is feasible but lacks full alignment with OER goals or course/student needs. | Project is well-defined with specific goals, and motivation for OER use is clearly connected to student needs, course improvement, or discipline gaps |
| **Student Impact & Cost Savings**  Applicant(s) provide a clear estimate of the number of students impacted and demonstrate a reduction in course material costs. | Fewer than 10 students/year; minimal cost reduction | 10-50 students/year; moderate reduction | 50+ students/year; substantial or full cost elimination |
| **Advancing OER Culture**  Applicant(s) show interest in supporting open education beyond their own course. They outline plans to share their OER and promote OER usage. | Focus remains limited to single use in one course | Some interest in advocacy or sharing, but plans are limited or underdeveloped | Strong desire to serve as an OER champion on and off campus. Clear plans to share the resource and promote adoption or adaptation of OER |
| Score: |  |  |  |
| Comments: |  | | |